

DIPARTIMENTO DI RICERCA E INNOVAZIONE UMANISTICA

COURSE OF STUDY: L-12 Languages and Cultures for Tourism and International Mediation

("Lingue e Culture per il Turismo e la Mediazione internazionale")

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: Language and Translation – German 1 (third language)

Year of the course	2nd year
Academic calendar (starting	First semester: 25/09 2023 - 13/12/ 2023
and ending date)	Second semester: 26 /02/2024 - 15 /05/2024
Credits (CFU/ETCS):	12
SSD	Language and Translation – German language L-LIN/14
Language	Italian and German
Mode of attendance	Attendance is strongly recommended but it is not compulsory

Professor/ Lecturer	
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Department and address	Dipartimento di Ricerca e Innovazione Umanistica, Via Garruba 6/B, 70122
	Bari, Italy
Virtual room	//
Office Hours (and modalities:	Time and modalities of tutoring will be published at the beginning of the
e.g., by appointment, on line,	academic year
etc.)	

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
300	60	80	160
CFU/ECTS			
12			

Learning Objectives	 Acquisition of German language skills (written and oral, level A2) Acquisition of theoretical concepts and basic tools for the description and analysis of the German language system Knowledge of aspects related to the "civilisation" (Landeskunde) of German-speaking countries
Course prerequisites	No prerequisite

Teaching strategies	
Expected learning outcomes	
in terms of	
Knowledge and	o The fields of German linguistics
understanding on:	o Elements of phonetics and phonology
	○ Aspects of the morphological system of the German language
	o Topics relating to German history since the Weimar Republic



DIPARTIMENTO DI RICERCA E INNOVAZIONE UMANISTICA

	o Political and socio-cultural aspects
Applying knowledge and	o Being able to identify the morphological specificities of the German
understanding on:	lexical heritage
	 Being able to use paper and digital research tools appropriately
	 Being able to relate historical knowledge to aspects of contemporary
	society
Soft skills	Making informed judgments and choices
	o Organise knowledge autonomously
	o Re-elaborate and present acquired information in a personal way
	o Have a critical approach to the topics learnt
	o Interact appropriately in multicultural situations
	Communicating knowledge and understanding Communicating knowledge and understanding
	o Communicate effectively with German speakers at level A2 of the
	Common European Framework of Reference for Languages
	(interacting in simple everyday situations, e.g. relating to exchanging
	information, satisfying basic needs, etc.). o Interact using the relevant language register appropriately
	Capacities to continue learning
	 Develop techniques and strategies consistent with one's own
	learning mode
	 Select information and data useful for in-depth study of the topics
	covered
	Know how to carry out bibliographical research using paper and
	multimedia sources
Syllabus	
Content knowledge	The course is organised in two modules, to be held in the first and second
	semester respectively. The first module will cover aspects of the
	'civilisation' of German-speaking countries. Special attention will be paid to
	historical events (from the Weimar Republic to the reunification of
	Germany) and socio-cultural aspects, such as the school and university
	system, the political system, welfare, and recent migrations. The second
	module will be aimed at the acquisition of theoretical concepts and basic
	tools for the description and analysis of the German language system.
	After an introduction to the fields of German linguistics, different language
	levels will be analysed, particularly phonetics and phonology, morphology
	(word formation processes, loanwords and calques). Finally, some aspects
	of linguistics for an Italian/German contrastive approach will be focused
	on.
Texts and readings	Corni, Gustavo (2017): Storia della Germania. Da Bismarck a
	Merkel. Milano: Il saggiatore.
	Di Meola, Claudio (2014): La linguistica tedesca. Un' introduzione son essersia e bibliografia regionata. Remai Rulani editore
	con esercizi e bibliografia ragionata. Roma: Bulzoni editore.
	Foschi Albert, Marina/Hepp, Marianne: Manuale di storia della lingua todosca, Liguori: Napoli 2002
	 lingua tedesca. Liguori: Napoli 2003. Ministero federale degli Affari Esteri (a cura di) (2015), Fatti sulla
	Germania, Francoforte sul Meno: Societätsverlag.
	Coursebook/Grammar with exercises
	Daf Kompakt Neu A1-B1 Kursbuch 978-3126763103
	 Daf Kompakt Neu A1-B1 Kursbuch 978-3126763110 Daf Kompakt Neu A1-B1 Übungsbuch 978-3126763110
	Bonelli, Paola/Pavan, Rosanna (2012): Grammatica attiva della
	lingua tedesca. Morfologia, sintassi, esercizi. Livelli A1-B2 del
	quadro comune Europeo di riferimento per le lingue. Editore:
	Hoepli.
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DIPARTIMENTO DI RICERCA E INNOVAZIONE UMANISTICA

	 Dreyer, Hilke/Schmitt, Richard (1998): Grammatica tedesca con esercizi. Lehr- und Übungsbuch der Deutschen Grammatik. Per le Scuole superiori (Tedesco). Editore: Hueber.
	Dictionaries
	 Langenscheidt Großwörterbuch Deutsch als Fremdsprache.
	Deutsches Universalwörterbuch.
	 Wahrig, Wörterbuch der deutschen Sprache
Notes, additional materials	The reference texts will be supplemented with additional material for
	exercises
Repository	Bibliographic literature will be made available to students at the beginning
	of the academic year.

Assessment	
Assessment methods	Partial written and oral examination
	There can be no differentiated testing methods for attending and non-
	attending students
Assessment criteria	In general:
	See the expected learning outcomes above.
	In particular:
	Partial written test at A2 level:
	 knowing how to apply morphosyntactic structures;
	 knowing how to produce a coherent and structured written text
	Oral examination:
	- Being able to interact in German at A2 level;
	- Have a thorough knowledge of the topics covered
	- Show critical thinking skills
Final exam and grading criteria	The overall grade will be expressed in thirtieths.
Further information	